



Checklist to Monitor Progress

Steps	Suggestions for Moving Activities Forward
<p>■ Step 1</p> <p>Identify a core set of values.</p>	<ul style="list-style-type: none"> ○ Provide each planning team member with an historical overview of the state's response to child maltreatment prevention. ○ Solicit input from parents and other key stakeholders on their perceptions of priority items.
<p>■ Step 2</p> <p>Select target outcomes and related indicators.</p>	<ul style="list-style-type: none"> ○ Provide each local planning team with initial profiles of the families and state-supported resources within their local community. ○ Consider outcome domains relevant across multiple initiatives and agencies.
<p>■ Step 3</p> <p>Identify program or policy innovations.</p>	<ul style="list-style-type: none"> ○ Examine evidence-based and promising programs and policies that have worked in similar states or jurisdictions. ○ Consider the potential of scaling up high-priority strategies already being implemented in the state.
<p>■ Step 4</p> <p>Develop implementation teams.</p>	<ul style="list-style-type: none"> ○ Identify areas already undergoing change, and consider ways to use the momentum to facilitate early implementation of priority strategies. ○ Support the work across implementation teams by holding "virtual meetings" via conference call.
<p>■ Step 5</p> <p>Create learning communities.</p>	<ul style="list-style-type: none"> ○ Support learning communities by developing a website that allows local planning teams to share tools and resources with one another. ○ Hold state conferences so that learning communities can participate in training together and share ideas, progress, and resources. ○ Provide on-site technical assistance.

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